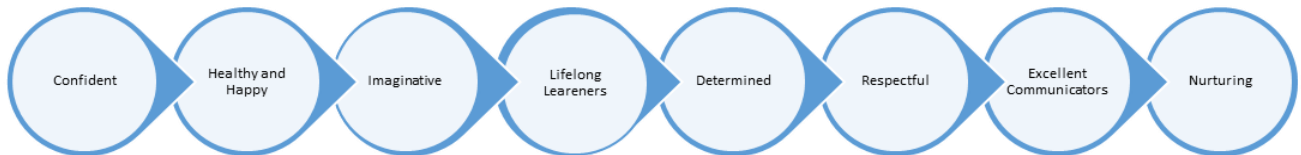




## Stonegate Curriculum Intent



At Stonegate Nursery School, every child matters. We hold a shared vision that by the time our children leave Stonegate, no matter the length of time spent with us, they will be:

### C – Confident

We want our children to leave Stonegate Nursery School as confident little people who feel like they can take on any new experiences life throws at them.

### H – Healthy & Happy

We want our children to be healthy, happy and content.

### I – Imaginative

We want our children to be beautifully imaginative in their play; to be able to create their own worlds, engaging in pretend play by themselves and with others.

### L – Lifelong Learners

We want our children to have a thirst for learning and be inquisitive about the world around them for the rest of their lives.

### D- Determined

We want our children to have the determination to focus on achieving whatever it is that they put their minds to and, no matter how difficult or challenging the task or situation, to persevere.

### R – Respect

We want our children to be respectful towards our planet, our community and to themselves; showing due regard for the feelings, wishes and rights of others.

### E- Excellent Communicators

We want our children to be excellent communicators who are able to communicate their wants, needs and feelings to others.

## N – Nurturing

We want our children to show care and compassion for themselves, for others and for the world around them, forming positive relationships along the way.

Here at Stoneygate Nursery School, we take pride in our carefully designed curriculum provision that aims to encompass and reflect the uniqueness of not only our diverse community and our urban surroundings, but most importantly, the uniqueness of each and every child in our care.

We believe that every child deserves the best possible start in life, in order for them to fulfil their potential. All staff deeply care about the children in our nursery, treating all children as individuals, whilst forming secure bonds and promoting positive relationships. We make it a priority to form close relationships with families, the wider community and external services, to promote the best outcomes for all of our children.

Underpinned by the fundamental British Values, our curriculum is driven by the need to prepare our children for lifelong learning; providing them with the knowledge, skills and understanding that will enable them to play a full and active part in society. Our curriculum encompasses not only the formal requirements as set out in Early Years Foundation Stage profile 2024, but goes beyond those experiences of the classroom, to ensure that our children gain rich, varied, fun opportunities and most importantly, create those positive early memories that we hope will last.

With communication and language at the heart of all we do, the curriculum provision at Stoneygate aims to provide tailored opportunities designed to help our children flourish as confident, resilient, and caring independent learners. We want our children to be intrigued by the world around them and cultivate a love for exploration, risk-taking, nature and our planet. We aim to help our children recognise and respect the wonderfully diverse society that we live in and share. We celebrate our differences and recognise individuality. We aim to enrich every child's experiences by creating and fostering environments where it is safe to 'be brave' and 'have a go' whilst remaining respectful and proud of each other and themselves.

At Stoneygate, we regularly review and adapt our curriculum provision in order to ensure that we are meeting the needs of our children and our changing cohorts. One constant however, is our embedded goal of ensuring that each and every child matters and that all children, no matter how long or short their stay, leave our setting educationally richer, better able to handle their emotions, and with a greater level of independence, in order to embrace their next stage of learning in that big, wide world.