



Stoneygate Curriculum Impact



Our curriculum and its delivery, ensures that children make good or better progress. At Stoneugate Nursery, individual identity is valued; our children are kind and caring, while also aspiring to be the best that they can be. By the time our children leave Stoneygate, we are confident that they will be as 'School Ready' as they can be, with an enthusiasm to consolidate and build upon the skills they have learnt whilst with us.

Our broad and balanced curriculum design ensures that the needs of all children are met, supported by targeted interventions where appropriate, within an environment of high quality-first teaching. Exciting learning opportunities are planned, both indoors and outdoors, to engage and support children to make progress and thrive whilst at Stoneygate Nursery School.

We learn the most about our children's interests and development through observation of their play and exploration. By using the 'observe, plan, do, review' cycle, alongside our immediate 'in the moment planning' responses, our staff are able to support children in achieving their next steps in sequential learning. Observation also helps inform our assessment of both individual and groups of children, inform the future planning of both child-initiated and adult-led activities, and assess the quality of the provision on offer. As a team, we regularly carry out internal moderation activities to ensure that the quality of our teaching is good and that children are continuing to make progress in nursery. This process helps us to check that judgements around a child's development are accurate and consistent.

Our partnership with parents and carers helps us to support children's progress and achievements and to develop our curriculum based on children's needs and interests, including delivering targeted

interventions when necessary. Parents are kept up to date with their child's progress on a regular basis; this may be done informally on a day to day basis through conversation or through our class DOJO app, or more formally at a parent meeting. We hold parent meetings in the Autumn Term and Spring Term to inform parents of children's progress and share next steps with them, so that targets can be worked on both in nursery and at home. During the Summer Term our pre-school parents receive a formal report from nursery, explaining their child's achievements in the different areas of learning; a copy of this is also shared with primary school.